

5° BÁSICO INGLÉS
REVISIÓN UNIDAD 1 Y 2

Estimados apoderados y estudiantes:

Agradecemos profundamente el apoyo desde casa con su aprendizaje. Damos cierre a la unidad 1 sobre asignaturas y miembros de la familia, y la unidad 2 sobre lugares de la casa, objetos y cantidades.

Durante las unidades 1 y 2 se abordaron los siguientes objetivos de aprendizaje priorizados.

OA1 Escuchar y demostrar comprensión de información explícita, que tengan repetición de palabras y apoyo visual y gestual.

OA5 Leer y demostrar comprensión de textos, que contengan palabras de uso frecuente, repetición de palabras y frases acompañadas de apoyo visual.

OA12 Participar en diálogos con pares y profesores para identificar, expresar, solicitar o dar información

OA14 Completar y escribir, de acuerdo a un modelo y con apoyo de lenguaje visual, con el propósito de compartir información.



ACTIVIDADES CON NOTA DESARROLLADAS

- ✓ **DIÁLOGO UNIDAD 1 (marzo-abril)**
- ✓ **INTERROGACIÓN VOCABULARIO UNIDAD 2 (mayo)**
- ✓ **CANCIÓN UNIDAD 2 (junio)**

C. READ AND ANSWER THE QUESTIONS (lee y responde las preguntas)

Dear Rosio,

I am 10 years old and I started 5th grade in a new school located in Batuco. My school is called San Gregorio. There is a gym and a computer lab. My favorite place is the playground. There are twenty students in my class. There are eleven girls and nine boys.

My favorite subject is Physical Education, because we go to the playground to play football and do exercise. I have Physical Education 3 days per week on Monday, Wednesday and Friday. I got a 7.0 in this subject. What about you?

Bye, Pedro



1). What type of text is it?

- A) a description**
- B) a dialogue**
- C) a letter**
- D) an email**

4). What number is TWELVE in Spanish?

- A) Dos**
- B) Doce**
- C) Veinte**
- D) Treinta**

2). What grade Pedro started?

- A) He started 6th grade**
- B) He started 5th grade**
- C) He started 8th grade**
- D) He started 7th grade**

5). What is Pedro´s opinion about P.E?

- A) He likes**
- B) He hates**
- C) He doesn´t like**
- D) He is sad**

3). Who is Rosio?

- A) Pedro´s sister**
- B) Pedro´s best friend**
- C) Pedro´s mother**
- D) Pedro´s grandma**

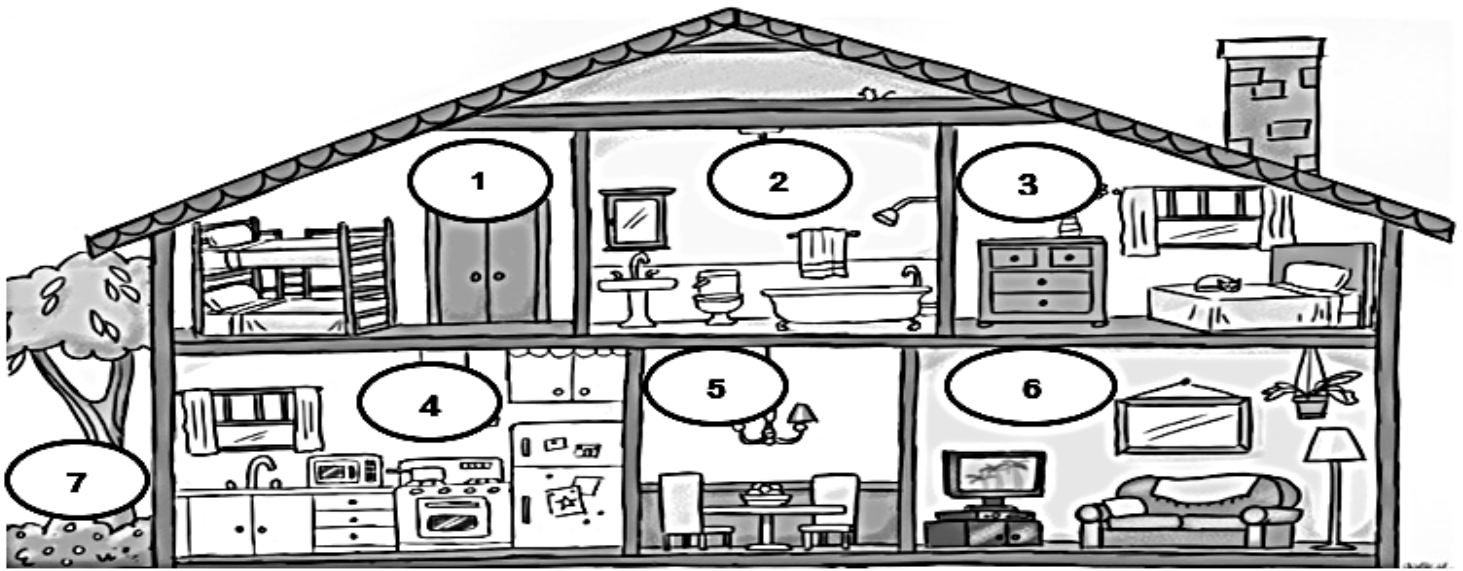
6). Why he is a good student?

- A) Because he got a 7.0 in the subject**
- B) Because he got a 5.0 in the subject**
- C) Because he got a 2.0 in the subject**
- D) Because he got a 6.0 in the subject**

5° REVISIÓN UNIDAD 2
LEE CADA INSTRUCCIÓN Y
COMPLETA LA GUÍA DE REVISIÓN

A. WRITE THE CORRECT PLACE OF THE HOUSE (escribe el lugar de la casa)

DINING ROOM – BEDROOM – LIVING ROOM – KITCHEN – BATHROOM- GARDEN



1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____

B. READ AND COMPLETE THE CHART (lee y completa el recuadro)

My house is not very big, it has a living room, a dining room and a kitchen, two bedrooms and a bathroom. In the living room there's a sofa and two armchairs, there's a small table in the centre. In the dining room there's a table and six chairs. In my parents' bedroom there's a big bed and two night-tables. In my bedroom there are two beds and a night table, I have some posters on the walls.

PLACE (LUGAR)	OBJECT (OBJETO)
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

C. WRITE THE CORRECT NUMBER (escribe el número correcto)

1.



How many plants are there in the garden?

There are _____ plants in the garden.

2.



How many rooms are there in the house?

There are _____ rooms in the house.

3.



How many cushions are there on the couch?

There are _____ cushions on the couch.

4.



How many toothbrushes are there in the bathroom?

There are _____ toothbrushes in the bathroom.

5.



How many cats are there on the couch?

There are _____ cats on the couch.

6.



How many books are there in the bedroom?

There are _____ books in the bedroom.